

KO KNUDSON ACADEMY OF THE ARTS

Lezlie Koepp, Principal

- Melissa Carrizzo, Assistant Principal • Michael Martin, Assistant Principal •
- Suzie Serna, Assistant Principal • Aaron Ward, Assistant Principal •



2020-2021 Distance Learning Schedule:

ZONED LIBERAL ARTS STUDENTS

Time	Monday (A Day)	Tuesday (B Day)	Wednesday (A Day)	Thursday (B Day)
7:55am – 9:00am (65 min)	Teacher KO Time Student Independent Work	Teacher KO Time Student Independent Work	Teacher KO Time Student Independent Work	Teacher KO Time Student Independent Work
9:00am – 9:35am (35 min)	PAWS / Wellness Checks Student Independent Work	PAWS / Wellness Checks Student Independent Work	PAWS / Wellness Checks Student Independent Work	PAWS / Wellness Checks Student Independent Work
9:35am – 10:05am (30 min)	Period 1: Real-Time (<i>Live Lesson</i>)	Period 2: Real-Time (<i>Live Lesson</i>)	Period 1: Real-Time (<i>Live Lesson</i>)	Period 2: Real-Time (<i>Live Lesson</i>)
10:05am – 11:05am (60 min) <i>*15 min live support</i>	Period 1: Differentiated Instruction (Small group*, Individual/ Group Work, break)	Period 2: Differentiated Instruction (Small group*, Individual/ Group Work, break)	Period 1: Differentiated Instruction (Small group*, Individual/ Group Work, break)	Period 2: Differentiated Instruction (Small group*, Individual/ Group Work, break)
11:05am – 11:35am (30 min)	Period 1: Independent Work/ Virtual Office Hours	Period 2: Independent Work/ Virtual Office Hours	Period 1: Independent Work/ Virtual Office Hours	Period 2: Independent Work/ Virtual Office Hours
11:35am – 12:05pm (30 min)	Lunch (Students & Teachers)	Lunch (Students & Teachers)	Lunch (Students & Teachers)	Lunch (Students & Teachers)
12:05pm – 12:35pm (30 min)	Period 3: Real-Time (<i>Live Lesson</i>)	Period 4: Real-Time (<i>Live Lesson</i>)	Period 3: Real-Time (<i>Live Lesson</i>)	Period 4: Real-Time (<i>Live Lesson</i>)
12:35pm – 1:35pm* (60 min) <i>*15 min live support</i>	Period 3: Differentiated Instruction (Small group*, Individual/ Group Work, break)	Period 4: Differentiated Instruction (Small group*, Individual/ Group Work, break)	Period 3: Differentiated Instruction (Small group*, Individual/ Group Work, break)	Period 4: Differentiated Instruction (Small group*, Individual/ Group Work, break)
1:35pm – 2:05pm (30 min)	Period 3: Independent Work/ Virtual Office Hours	Period 4: Independent Work/ Virtual Office Hours	Period 3: Independent Work/ Virtual Office Hours	Period 4: Independent Work/ Virtual Office Hours

Magnet student instructional day is 7:00 a.m. – 2:05 p.m.

Zoned student instructional day is 7:55 am – 2:05pm

Teacher work day is 6:54 a.m. – 2:05 p.m.

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Time	Friday (C Day)
7:55am – 8:40am (45 min)	Student Independent Work/ Virtual Office Hours/Wellness Checks
8:40am – 9:20am (40 min)	Period 1: Real-Time <i>(Live)</i> Lesson/Support
9:20am – 10:00 am (40 min)	Period 2: Real-Time <i>(Live)</i> Lesson/Support
10:00am – 10:40am (40 min)	Period 3: Real-Time <i>(Live)</i> Lesson/Support
10:40am – 11:20am (40 min)	Period 4: Real-Time <i>(Live)</i> Lesson/Support
11:20am – 11:50am (30 min)	Lunch
11:50am – 1:00pm (70 min)	Specialty PAWS <i>(Live)</i> Lesson / Student Independent Work / Wellness Checks
1:00pm – 2:05pm (65 min)	Teacher KO Time / Student Independent Work

*In case of holidays: C day will convert to A or B Day

INSTRUCTIONAL BLOCK	WHAT IT LOOKS LIKE...
Real-Time <i>Live</i> (Synchronous)	Teachers will provide direct <i>live</i> instruction on course content through a Google Meet. As students are required to participate, attendance will be taken. A recorded version of synchronous lessons will be available to students through virtual learning platforms (Google, Canvas, etc.) for students unable to attend <i>live</i> .
Differentiated Instruction	Teachers will provide differentiated learning supports for students aligned with the <i>live</i> lesson. Differentiated support may include small group or individualized instruction for students to provide acceleration and/or remediation as appropriate. Students will also be assigned independent or group tasks aligned with the targeted standard. If a student is invited to a learning group, attendance is expected.
Independent Work	Students will be provided time for practice during this block to ensure they keep up with the required course load of work. Teachers will provide feedback and guidance aligned with student performance on learning tasks and/or assessments to support student progress and independent work time.
Virtual Office Hours	Teachers will be available to assist students and/or parents with additional support and answer questions related to instructional content and/or assigned tasks.
Student Wellness Checks	School staff will support students through check-ins to determine if students and/or families are in need of additional school supports, including counseling and social-emotional supports. Weekly Wellness Checks are required.

Magnet student instructional day is 7:00 a.m. – 2:05 p.m.

Zoned student instructional day is 7:55 am – 2:05pm

Teacher work day is 6:54 a.m. – 2:05 p.m.